

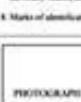
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Introduction to Entrepreneurship I - Course Outline

Introduction to Entrepreneurship I - Course Outline		Points Possible	Course Hours
Course Overview			4
Lesson 1: Start the Course			
Identify computer requirements.			
Learn how to move through the course.			
Switch between windows.			
Lesson 2: Set Up Your Computer			
Find files and folders on a computer.			
Set up a computer to show the List folder view and file name extensions.			
Make a course folder.			
Lesson 3: Set Up a Browser and Install 7-Zip			
Set up a Web browser.			
Download and install a zip utility.			
Zip and unzip files and folders.			
Lesson 4: Find and Complete Coursework			
Find and complete course tasks.			
Identify trustworthy sources of information.			
Define plagiarism and citation.			
Section 1: The Role of the Entrepreneur			9
Lesson 1: Entrepreneurship Basics			
Define and identify entrepreneurs.			
Identify differences between product-based and service-based businesses.			
Identify units of sale for different types of businesses.			
Lesson 2: Producers and Consumers			
Identify differences between producers and consumers.			
Identify how an economy is formed.			
Identify factors that make regional economies different.			
Lesson 3: Entrepreneurs and the Economy			
Identify ways to tell if an economy is strong or weak.			
Define capitalism and identify how it encourages entrepreneurship and competition.			
Identify how entrepreneurs are important to their communities and the nation.			
Lesson 4: Past and Future of Entrepreneurship			
Identify differences between inventors and entrepreneurs.			
Identify contributions of entrepreneurs to the economic growth and development of the U.S.			
Identify future prospects for entrepreneurship.			
Identify the role of the entrepreneur in the local community.			
Section 1 Study Questions			
See study question assignment description document for detailed instructions.		5	
Quiz Study Guide			
Review the quiz study guide before taking the quiz.			
Quiz 1	Section 1 quiz		20
Assignment 1	See assignment description document for detailed instructions.		25

Content Outline		
Topic	Content covered	Text book chapter(s)
1	Introduction, capital markets and financial managers	1 & 13
2.0	Traditional valuation: valuation foundation	2
2.1	Traditional valuation: capital budgeting	8
2.2	Traditional valuation: valuing a business	9
3	What discount rate to use in cash flow analysis?	10, 11, & 12
4.1	Cross-border valuation: FX	B&H, 2, 3, 6
4.2	Cross-border valuation: international capital budgeting	31
5	Valuation with contingent cash flows: financial options and real options	20 & 22
6	Capital structure	14, 15 & 16
7	Payout policy	17
8	Raising capital	23 & 24
9	Special topic: mergers and acquisitions	28

FORM B	
MEDICAL FITNESS CERTIFICATE	
<p>(See Section 7(1) and Section 12 of the Motor Vehicle Act, 1988) Form of Medical Certificate in respect of an applicant for licence to drive any transport vehicle or drive as a paid employee</p> <p style="text-align: center;">(To be filled up by a registered medical practitioner)</p>	
C.M.C.	<input type="text"/>
<p>1. What is the applicant's age? _____</p> <p>2. Is the applicant, to the best of your judgment, subject to epilepsy, ratings or any mental disorder likely to affect his efficiency? _____</p> <p>3. Does the applicant suffer from any heart or lung disorder which might interfere with the performance of his duties as a driver? _____</p> <p>4. Is there any defect of sound? (a) Has it been corrected by suitable spectacles? (b) Is the applicant deaf? distinguish the permanent or transient deafness. (c) Does the applicant suffer from night blindness? (d) Does the applicant suffer from a degree of deafness which prevents him hearing the ordinary road signs?</p> <p>5. Does the applicant have any disorder or illness condition which would interfere with the efficient performance of his duties as a driver? _____</p> <p>6. Does he show any evidence of being subjected to the excessive use of an alcohol, tobacco, or drugs? _____</p> <p>7. Is he in a case operation generally fit as regards (a) heart health, and (b) strength _____</p> <p>8. Marks of identification: _____</p>	
PHOTOGRAPH	 <p>In addition to the photo questionnaire: I certify that to the best of my knowledge and belief the applicant is physically fit to drive a motor vehicle, and that the photograph is the person whose face is above described, and the attached photograph is a respectfully correct likeness.</p>
Signature _____	Name _____

TRAINING PLAN OUTLINE

Place of Training																					
Field of Training	<input type="checkbox"/> Business Related <input type="checkbox"/> Engineering <input type="checkbox"/> Information Technology/ Computer <input type="checkbox"/> Others (please specify) _____																				
Program Objective	The purpose of the program is to familiarize the student-trainee working in an actual workplace and acquire the required skills.																				
Competencies to be developed	<i>(Indicate competencies to be developed through the training)</i>																				
Duration of the Training / Timetable	<input type="checkbox"/> The following shows the timetable of the training: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 10%;">Week</th> <th style="width: 40%;">Dates of Training</th> <th style="width: 50%;">Tasks to be done</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>			Week	Dates of Training	Tasks to be done	1			2			3			4					
Week	Dates of Training	Tasks to be done																			
1																					
2																					
3																					
4																					
Method of Evaluation	<input type="checkbox"/> Flexible – depending on the tasks assigned to trainee from the inclusive rates of training) <p style="margin-top: 10px;">90% of the grade will come from the evaluation of the training from the Advisor following the AMA grading system</p> <p style="margin-top: 10px;">Components of Evaluation from the Training</p> <ul style="list-style-type: none"> Evaluation of Competencies (equivalent to Q1) Practicum Accomplishment Report Evaluation (equivalent to Q2) Performance Evaluation (equivalent to final exam) <p style="margin-top: 10px;">Components of Evaluation from the Advisor</p> <ul style="list-style-type: none"> Attendance (during Consultation) Punctuality in the submission of reports 																				

also come in handy for doing crafts, teaching young children and maintaining shared schedules at work and at home.Â Fortunately, you don't need to head out to an office supply store and purchase a calendar. Photo Courtesy: Image Source/Stockbyte/Getty Images It seems like everyone is busier these days, and keeping up with everything from work deadlines to kids' sports practices to your pet's vet appointments can make things complicated there's a lot to juggle, after all. Many of the options here are much more colorful than the others on this list, with bright artwork and themes that can add some pizzazz to your office wall. Sua abordagem nÃ£o se baseia em nenhum sistema de crenÃ§Ãµas, mas oferece comprovados e poderosos mÃ©todos de autotransformação. Um orador de renome internacional e autor do "Engenharia Interior - o guia de um yogi para a alegria", um livro Bestseller recomendado pelo New York Times, Sadhguru tem sido uma influente voz nos principais fÃºruns globais, incluindo as NaÃ§Ãµes Unidas e o FÃºrum EconÃ³mico Mundial, abordando questões diversas como desenvolvimento socioeconÃ³mico e espiritualidade. You can print one right now from home or You are at work when you take a look at the multiple options available on these websites with printable calendar templates. Even if you choose to edit them in your browser, you will need them to register you in your browser Office Account or an email address Hotmail or Outlook to do so. So.

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